

Elementary Schedules by Content Area

GRADES 5 & 6

*Morning Meeting: 8:36 to 8:45 (Greeting, Sharing, Group Activity, and Morning Message)

ELA/Daily 5
120 Minutes per day

Readers Workshop Model (60 mins):

- Focus Lesson (skill or strategy)
 - Should not exceed 15 mins
- Centers Rotation (20 mins; 2 rotations)
 - Small group/Guided Reading Instruction w/Teacher
- Center Examples from Daily 5
 - Read to self
 - Read to someone
 - Listen to reading
 - Word work
- Closure/Assessment of Objective (5 mins)

Writers Workshop Model (60 mins):

- Focus Lesson
- Should not exceed 15 mins
- Centers Rotation (20 mins; 2 rotations)
 - Writing Conferences
 - Guided Writing Instruction
 - Work on Writing
- Author's Chair/Assessment (5 mins)

Math
60 Minutes per day

- Calendar Math: (5-10 mins)
- Do Now: (10 mins)
- Whole group mini-lesson (10 -15 mins)
- Small group instruction (2x 10 min. rotations)
 - Working with teacher
 - Collaborative problem-solving center
 - Previously taught skills
 - Ex: Number sense & base 10 operations
 - Ex: Place value center
 - Ex: Operations & algebraic thinking
 - Ex: Fact Fluency practice
 - Ex: Geometry
 - Reinforcement of newly learned skill center (concrete to pictorial to abstract)
 - Manipulatives should be available to support student learning
- Closure (5 mins)
 - Include modeling and/or explanation writing, when appropriate

Science

60 Minutes per day

3-4 week units alternating between Science and Social Studies

Phenomenon-Based Instruction Cycle

Engage:

- Through observation of anchoring phenomenon (video, picture, demonstration, hands-on)
- Discussion and elicitation of questions from students or pose a focus question

Investigate:

- Students participate in some type of data collection about phenomenon
- Gather data (observations, models, pictures, drawings, measurements, etc.)

Communicate Findings:

- Whole or small group discussion
- Students represent findings

Social Studies

60 Minutes per day

3-4 week units alternating between Science and Social Studies

Engage:

- Introduce Essential Question
- Engage students in discussions through questioning and inquiry

Investigate:

- Build knowledge of content and skills through research
- Inspect, find evidence, make connections
- Develop claims

Report:

- Apply learning
- Communicate conclusions
- Take informed action

[Social Studies Arc](#)

*Weekly: Art (30 min) * Gym (30 min) x 2 * Library (30 min) * Music (30 min) * Spanish (30 min) x 2*